Clean intermittent catheterisation skills assessment checklist: Boys

Catheterisation Skills Assessment Checklist: Boys



Child's Name		Child's Form		
Person Trained	Assessor			
Assessor job title/contact details				
Objectives: The person trained can demonstrate person trained can show that bladder and remove the catheter	t they understand	•		
Action	Explanation Insert date	Demonstration Insert date	Observed and Competent Insert date and any comments	
Confirm all equipment required is correct and accessible (All child's equipment to be kept in own lidded box) • Water soluble lubricant if needed • Catheter • Cleansing supplies • Container for urine if needed • Gloves				
Confirm that location is available and suitable for the catheterisation				
Washes hands correctly for 15- 30 seconds				
Puts on gloves (Put on two pairs				



if child cannot wipe themselves)

Prepare/open catheter, following manufacturer's instructions		
Position the child and involve them, promoting independence as appropriate (according to individual care plan)		
Prepare cleaning materials		
Retract foreskin (if foreskin present and retractable)		
Hold the penis at 45-90 degrees from the abdomen		
Pull the penis straight		
Clean the meatus and glans in circular motion starting at tip and working out		
Use each wipe once only. Repeat as necessary. Remove second pair of gloves if in situ.		
Hold the catheter about 4 inches (10cm) from the tip		
Insert lubricated catheter into the urethra with consistent pressure. Never force the catheter. If muscle spasm occurs stop briefly and then start again with slow even pressure.		
Stop inserting catheter when urine flows. Ensure catheter over the container or toilet		
When urine stops flowing insert catheter slightly more, rotate and then slowly withdraw the catheter. If		



urine flows again stop moving the catheter until urine has stopped flowing		
Withdraw the catheter slowly when urine flow stops		
Pull foreskin over the glans (if required)		
Measure and record urine volume (if required)		
Dispose of urine and catheter, clean equipment and put away unused equipment		
Help the child to dress (if required)		
Wash hands		
Record procedure and any observations		
Identify what would constitute a general cause for concern and how to respond		
Identify what would be a cause for concern for this child and how to respond (as per individual care plan)		
Report any changes or concerns (as per individual care plan)		



Checklist content approved by specialist nurse/consultant (name):
Signature:
Contact details:
Date:
Checklist content seen and agreed by parent/carer (name):
Signature:
Date: